International Congress on English Language Education and Applied Linguistics (ICELEAL 2022)

Congress Programme

Day 1: Tuesday 6ᵗʰ December 2022 (Pre-Congress Workshops)

Workshop 1: Corpus-based Language Learning and Teaching	8:30	Zoom meeting room for pre-Congress workshop opens
	9:00 – 10:00	Mixed-methods Research in Corpus Linguistics Speaker: Dr Peter CROSTHWAITE (University of Queensland) Chair: Dr Qing Angel MA Zoom Link: https://eduhk.zoom.us/j/96918935448?pwd=dFhQMjZqU3dtSWVCWjhSdlJOYm5PZz09
	10:00 – 11:00	Helping Teachers to Teach with Corpora: The Corpus-Aided Platform for Language Teachers (CAP) Speakers: Dr Qing Angel MA, Dr Lixun WANG, Prof Fung King Jackie LEE & Dr Hsueh Chu Rebecca CHEN (The Education University of Hong Kong) Chair: Dr Qing Angel MA Zoom Link: https://eduhk.zoom.us/j/96918935448?pwd=dFhQMjZqU3dtSWVCWjhSdlJOYm5PZz09
Workshop 2: Technology-enhanced Language Learning and Teaching	13:30	Zoom meeting room for pre-Congress workshop opens
	14:00 – 15:00	Game-based 3D Virtual Language Learning Environments Speaker: Prof Yu-ju LAN (National Taiwan Normal University) Chair: Dr Di Daisy ZOU Zoom Link: https://eduhk.zoom.us/j/97709406159?pwd=cUg1UE04QVRkYUZlY3Q3MjcyUHlEQT09
	15:00 – 16:00	E-resources for Technology-enhanced Language Learning and Teaching Speakers: Dr Di Daisy ZOU, Dr Ju Seong LEE & Dr Timothy TAYLOR (The Education University of Hong Kong) Chair: Dr Di Daisy ZOU Zoom Link: https://eduhk.zoom.us/j/97709406159?pwd=cUg1UE04QVRkYUZlY3Q3MjcyUHlEQT09
Workshop 3: Machine Translation	16:30 – 17:30	Machine Translation Post-editing and the Role of Big Data in Technical Translation Speakers: Prof Benjamin TSOU (City University of Hong Kong), Mr Elvis YIU & Miss Kelly MAK (Chilin (HK) Ltd.) Chair: Dr Chi On Andy CHIN Zoom Link: https://eduhk.zoom.us/j/94450508833?pwd=bndFUFJ2Q0U1dHVwL2k0SHZqSHdRZz09

Day 2: Wednesday 7th December 2022

9:00	Zoom meeting room for the Congress Opening Ceremony opens
9:30-9:50	Congress Opening Ceremony and Group Photo Session Welcome Speech: Professor Chi Kin John LEE (Vice President (Academic) and Provost of EdUHK) Welcome Speech: Professor John ERNI (Dean, Faculty of Humanities, EdUHK) Zoom Link: https://eduhk.zoom.us/j/97810411912?pwd=K0FMS1VYbzdPdUcrWUJoMjFvbnVuQT09
9:50-10:50	**Plenary Session 1**: Keynote Speech by Prof Douglas BIBER (Northern Arizona University) Title: Complexity in L1 and L2 English Student Writing: The Development of Phrasal Discourse Styles Chair: Dr Qing Angel MA Zoom Link: https://eduhk.zoom.us/j/97810411912?pwd=K0FMS1VYbzdPdUcrWUJoMjFvbnVuQT09
10:50-11:00	Break

11:00-13:00	**Parallel Session 1A** Chair: Daniel FUNG	**Parallel Session 1B** Chair: Maggie MA	**Parallel Session 1C** Chair: Jingting Katie YUAN	**Parallel Session 1D** Chair: Shuting ZHANG	**Symposium 1** on **English Language Education in the Greater Bay Area** Chair: Michelle GU & Lixun WANG
	CLIL Teacher Belief and Language Awareness in Higher Education *Chun-tung Tony KWOK*	Exploring Learning-oriented Assessment in EAP Writing Classrooms: Teacher and Student Perspectives *Maggie MA*	Designing Effective ESP Teaching Materials for Mathematics and Computer Science Undergraduates *Natalia IURKOVA & Lilia SHEVYRDYAEVA*	The Variation in Foreign Language Classroom Anxiety across Face-to-face and Online Learning Settings among Chinese University English Majors *Shuting ZHANG*	**(11:00-11:30)** *Invited Speech* by Prof Lixian JIN Title: Global and Intercultural Competence in ELE through Cultures of Learning
	Exploring Content and Language Teachers' Co-assessment Practices in CLIL: Perspectives from Language Teachers *Jieting Jerry XIN*	The Effects of Coloring and Frequency Manipulation on Incidental Collocational Learning from Meaning-based Reading *Jookyoung JUNG & Minh Hoang TRAN*	ESP Curriculum Design for Engineering: A Decade of Innovation and Challenges at HKU *Ken HO*	Linguistic Complexity and Accuracy in the Oral Performance of an Argumentative Task *Sara SANTOS*	**(11:30-12:00)** *Invited Speech* by Prof Mingyue GU and Dr Lixun WANG Title: Digital Literacies and Information Techonology in English Language Education in Hong Kong
	Two Extreme Cases of Family Language Planning under Chinese-English 2030 Bilingual Policy in Taiwan *Wei-Hua LAN*	An Action Research on EFL Learners' Perceptions of Data-driven Synonyms Learning *Yingying YANG, Lin CHEN & Xumin TIAN*	Euphemisms in the Era of Post-figurative Culture *Tianyi ZHU*	Identity Construction of YouTube English teachers *Jenifer HO*	**(12:00-12:30)** *Invited Speech* by Prof Huiyin LI Title: Coaching Helped me to Grow: Contesting EFL Teachers' Professional Development

What is the Language Goal in EMI? An Analysis of Vocabulary Demand in a High-stakes Assessment in Hong Kong *Daniel FUNG & Edsoulla CHUNG*	Different Glossing Strategies and Incidental Lexical and Collocational Learning from Reading *Honglan WANG, Jookyoung JUNG, Weiyi LI & Wenrui ZHANG*	Empowering English Language Teachers Through Digital Microlearning *Lucas KOHNKE & Dennis FOUNG* **(11:00-12:35)**	A Study on Hong Kong Young Adults' English Pronunciation: The Influence of Mother Tongue and American Pop Culture *Cindy LAU & Rayes HO*	**(12:30-13:00)** *Invited Speech* by Prof Yueting XU Title: Pre-service English Teachers' Professional Identity Trajectories and Mediating Factors: A Qualitative Study from Voluntary Tutoring Activities in Guangdong Province
Teacher's Identity Position in Creation of EMI Policy in the Community School of Nepal *Nani Babu GHIMIRE*	The Effects of Self-Regulated Language Learning Strategies on EFL Learners' English Writing Anxiety *Ying ZHAO*	/	Burmese Learning Experiences at China's Frontier *Meichun XUE*	
(11:00-13:05)			**(11:00-13:05)**	

13:00-14:00	Lunch				
14:00-16:30	**Parallel Session 2A** Chair: Jing Xuan TIAN	**Parallel Session 2B** Chair: Fang MEI	**Symposium 1** on **English Language Education in the Greater Bay Area**		
			S1A Chair: Min YU	**S1B** Chair: Yuk Fung YIU	**S1C** Chair: Chaoqun LU
	Deep Analysis of Salient Vocabulary using Corpus-Driven Tool: Learner Corpus in Malaysia *Wei Lun WONG, Mazura @ Mastura MUHAMMAD & Charanjit Kaur SWARAN SINGH*	The Effectiveness and Students' Perceptions of a Corpus-based English Pronunciation Learning Approach *Fang MEI, Qing MA & Bojie QIAN*	Using Drama in CLIL Math Classes: Teachers' Willingness and Perspectives *Min YU*	Measuring Student Engagement in Technology-enhanced Language Learning Settings: A Review of 10 Years of Empirical Research from Selected Journals *Xiaohui SONG, Jing REN & You SU*	A Comparison of the Ability of Chinese-speaking and Non-Chinese-speaking Kindergarten Students in Hong Kong to Decipher Chinese and English Environmental Print *Ka Man Kathy LEE & Toi-na Monique LEE*
	Grammatical Complexity in L2 Advanced Academic Writing by Filipino Research Writers across Disciplines *Hjalmar Punla HERNANDEZ*	Challenge or Opportunity? A Case Study of Science Teachers and Students in Coping with Their Language Challenges in English-medium Instruction (EMI) Classrooms *Jack PUN*	Enjoyment, Anxiety, Attitude / Motivation and Learner Engagement in Group Interaction in EFL Classrooms *Jiusheng TIAN, Zhuo CHEN & Fei LEI*	Implementing Differentiated Instruction on ESP Courses for Nursing and Social Work Degree Students at CIHE - A Pilot Study *Yin Hong Thomas CHAN & Allison WONG*	Quantitative Trajectory of Text Complexity for Primary English Learners: A Corpus-based Study of Teaching Materials in GBA *Linling FU, Mingyue GU, Dehui LIU & Tan JIN*
	Corpus-driven Teaching of Discipline-specific Academic	Adoption of Mobile Learning in Teaching Primary English	EMI and Teacher Agency: An Empirical Research of a	Investigation and Reflection on the Effectiveness of	A Survey Study of EFL Learners' Engagement in

Vocabulary: Biology Academic Word List *Lilia SHEVYRDYAEVA*	*Danni LI*	Teacher-training Program for High School English Language Teachers from a Greater-Bay-Area District *Linqiong LYU & Yeqin KANG*	Online English Teaching in Secondary Vocational Schools *Yaling LI & Xuefei GAO*	MALL in Informal Learning Context *Xinying ZHANG*
Investigation of a Flipped Corpus-aided English-speaking Learning Programme *Hsueh Chu Rebecca CHEN & Jing Xuan TIAN*	Teaching and Learning English as a Foreign Language Speaking Skills Through Blackboard During COVID-19 *Fawaz AL MAHMUD*	Using Digital Games for Collaborative Language Learning: An Analysis of Empirical Research *Jing REN, Xiaohui SONG & You SU*	Understanding the Current Situation of Test Emotions of Chinese EFL Learners *Zehan CHEN, Juan ZENG & Liyan HUANG*	The Effectiveness of Learners' Self-efficacy on the Use of Educational Technology: The Evidence from the Chinese Contexts *Xiaoyuan CHEN*
WE in ME: The Pragmatic Functions of English Lyrics in Macao Original Cantopop Songs in 2016-2021 *Ka Lon CHAN & Ut Meng LEI*	Revamping a Core Academic Literacy Course for Undergraduate Students: Experience and Implications *Mable CHAN*	The Importance of Project-based Learning in Teaching English as a Foreign Language - A Case Study at a Bilingual School in China *Xu WANG*	Understanding Factors Influencing EFL Learner Engagement with Teacher Feedback in Interpreting Classrooms: A Qualitative Perspective *Yahan ZHANG & Xiu YAN*	Learner Engagement with Corrective Feedback: A Review of Theories and Research Findings *Xin ZHANG & Victor HO* **(14:00-16:05)**
Large-grained Syntactic Complexity for Doctoral Dissertation: The Effect of Part-genre and Language Background *Miao WANG*	Learning from New Literacies: Negotiating Performance in Teaching Practicum Enhanced by Digital-media Technologies with Undergraduate English Major Student Teachers *Diane HUI, Ka Kiu LUK, Faria Razwan AFZAL, Wing Kei Kevin WONG, Javed SAWERA & Hon Yin LAM*	Fostering Translation Students' Intercultural Competence through Pragmatics and Corpus Linguistics *Malila CARVALHO DE ALMEIDA PRADO & Adriana MENDES PORCELLATO*	Beyond the Linguistics Challenges: A Multilingual and Multimodal Approach to Support Science Learning *Beatha SET & Kelvin KATUKULA*	/

16:30-16:40	Break
16:40-17:40	**Plenary Session 2**: Keynote Speech by Prof Barbara SEIDLHOFER (University of Vienna) Title: The Applied Linguistics of Education in English as a Lingua Franca Chair: Dr Lixun WANG Zoom Link: https://eduhk.zoom.us/j/97810411912?pwd=K0FMS1VYbzdPdUcrWUJoMjFvbnVuQT09
17:40	Congress closes for Day 2

Zoom meeting room links for Day 2

Parallel Sessions ending in A: https://eduhk.zoom.us/j/94641084804?pwd=UTRwMVY5d2xPazN3UFAyZmo1NzYrZz09

Parallel Sessions ending in B: https://eduhk.zoom.us/j/95569307007?pwd=K3N4M1pHQlk0WlVYQXhkZ05MUVBqUT09

Parallel Session ending in C & S1A: https://eduhk.zoom.us/j/91003688240?pwd=RS9FNXNvTU4yLzRwMExJUlBnQmlpUT09

Parallel Session ending in D & S1B: https://eduhk.zoom.us/j/96869220756?pwd=RmVUK1dZSFo0T2xsWTdSQVlKbk5Fdz09

Symposium 1 (Invited Speeches) & S1C: https://eduhk.zoom.us/j/94833524881?pwd=bFQ0ZkIzaG45TzBaRTJyaC9iTlZsQT09

Day 3: Thursday 8th December 2022

9:30	Zoom meeting rooms for the Congress open
10:00-11:00	**Plenary Session 3**: Keynote Speech by Prof Jinlan TANG (Beijing Foreign Studies University) Title: AI-assisted English Language Instruction: Practices and Implications Chair: Dr Qing Angel MA Zoom Link: https://eduhk.zoom.us/j/94228009609?pwd=SVdXTndyQ1dRNXN5VmZSQ1RCRFZ1UT09
11:00-11:10	Break

11:10-12:50	**Parallel Session 3A** Chair: Qingzhao LI	**Parallel Session 3B** Chair: Lan YANG	**Symposium 2** on **Postgraduates' Research on Applied Linguistics and English Language Education**		
			S2A Chair: Yue ZHANG	**S2B** Chair: Zhaoyun LI	**S2C** Chair: Pengjin WANG
	A Review of Pre/ Post Covid Nonverbal Communication in Education in and out of China *Qingzhao LI & Farzaneh HARATYAN*	Evaluating the Representations of Linguistic Diversity in a Chinese Video Game: A Social-semiotic Approach *Zhou CHANG, Guorong HAO, Jihang LUO, Can ZHANG & Decai FU*	Gathering Domain Specification Evidence Using Corpus Linguistics *Azrifah ZAKARIA & Vahid ARYADOUST*	The Masculinity of Female Lovers in Abbasid Amatory Poetry (Shi'r al-Ghazal)": A Stylistic Study *Ayman ELBARBARY*	Teaching Plurilingual Learners during School Transition Period: An Interpretative Phenomenological Analysis of Chinese EFL Teachers' Experiences in an Internationalised EMI School *Cris BARABAS*
	Examining the Reciprocal Relations among English Self-concept, Self-efficacy and Engagement *Min ZHAO & Yuyang CAI*	Students' Specific Definitions and Perceptions of Native and Non-native English Speaking Teachers *Tsz Ying LAI*	Decolonizing EMI Contexts and Researching L2 Learner Investment: Techno-Reflective Narrative Interviews *Yue ZHANG*	The Dynamic Change of Junior High School Students' English Test Emotions *Fengyi YOU*	The Relationship between Dialogic Teaching and Students' Willingness to Communicate and Second Language Communication *Pengjin WANG & Gaowei CHEN*
	Mainland Chinese Postgraduate Students' Oral Participation in the EMI Classroom in Hong Kong: An Academic Language Socialization Perspective *Xinyi WANG & Matthew SUNG*	The Development of Cognitive Skills for English Majors: A Three-step Teaching Approach Facilitated by Using Hands-on Concordance *Jing YANG*	Investigating Chinese Senior High School EFL Students' Uses of N-grams and Their Relationship to Writing Quality in the Continuation Task: A Corpus-based Study *Jing WU*	Building Students' Critical Thinking Skills in the Context of the English Debating Club *Ruyuan DONG*	A Multimodal Discourse Analysis of Chinese E-commerce Live Streaming *Yanjing ZHANG*

	Examining the Relationship Between Students' Preferences for English Pronunciation Models while at University with the Exposure to English Pronunciation Models in a Post-university Environment *Valentin TASSEV*	Exploring the Evolution of Technology-enhanced Peer Feedback Research in English Language Education: A Bibliometric Review of Research from 2010 to 2022 *Juan GAO & Lan YANG*	Learning Verbs from Nouns via Denominalization in Metaphor and Metonymy *Ut Meng LEI & Ka Lon CHAN*	Foreign Language Writing Enjoyment: Conceptualization and Measurement *Xianwen CHEN, Hai XU & Xian ZHANG*	The Effect of Chinese EFL Learners' Willingness to Communicate and Self-perceived Communication Competence on Pragmatic Production and Pragmatic Awareness in the Speech Act of Compliment *Chu Xin PAN*
	/	/	Based on Coh-Metrix to Compare the Readability of Reading Texts in Textbooks and Xin Gao Kao *Lanxing XU*	Examining China's Political Policy Changes toward Relationship Maintenance with Africa *Zhaoyun LI*	/
12:50-14:00	Lunch				
14:00-15:40	**Parallel Session 4A** Chair: Weiyu ZHANG	**Parallel Session 4B** Chair: Tongle SUN	**Symposium 2** on **Postgraduates' Research on Applied Linguistics and English Language Education**		
			S2D Chair: Guangxiang LIU	**S2E** Chair: Jiahao YAN	**S2F** Chair: Wanqing WANG
	Exploring the Macrostructure of Research Articles in and within Mathematics *Xiaoli ZHU & Gong CHEN*	Narratives of Negotiating the Article-compilation Thesis in Social Sciences and Humanities: A Hong Kong-based Case Study *Tongle SUN, Becky KWAN & Hon Tung CHAN*	A Corpus-Based Research on Learning Strategies in Senior High School English Textbooks: The Case with 2007 and 2019 Editions by People's Education Press *Yansui CHEN*	Peer Feedback Literacy in Different Feedback Designs *Chang ZHANG & Qin XIE*	The Cognitive Validity of NMET Continuation Task *Zixin FANG*
	Navigating China's Identity in Combating COVID-19: A Critical Discourse Analysis of Chinese and Western Officials' Tweets *Yang LIU*	Exploring Differences between English as Second Language (ESL) and English as Foreign Language (EFL) Anxiety *Kai Hao CHONG, Margaret GILLON DOWENS, Derek IRWIN, Jessica PRICE & Xiang Ru Christine LEONG*	Between Authenticity and Commodification: Valorization of Ethnic Bai Semiotic Resources *Hongmei YANG*	Exploring the Effect of Teacher Design Thinking on Chinese Students' English Learning Engagement and English Achievement: A Multilevel Structural Equation Modeling Approach *Yan YANG, Liping ZHU & Yuyang CAI*	A Systematic Review of Intercultural Foreign Language Education through Digital Technologies in China *Wanqing WANG & Baohua Lucy YU*

Linguistic Features and Variation across Eight Research Areas in Science and Social Science Disciplines: An Appraisal Theory Perspective *Weiyu ZHANG & Yin Ling CHEUNG*	L2 Writers' Strategies for Source-based Writing: Are Pedagogical Interventions Effective? *Taimin Tammy WU & Chen-Yu Chester HSIEH*	To Transform or Not to Transform: Understanding the Digital Literacies of Rural Chinese EFL Learners *Guangxiang LIU*	Introducing Corpus Technology for Data-driven Learning to Hong Kong ESL Undergraduate Students as a Useful Tool for Learning, Teaching, and Research Purposes *Jiahao YAN & Qing MA*	Individual Factors Predict Profiles of Chinese EFL Learners' Self-regulated Reading *Jiangping CHEN, Chin-hsi LIN & Gaowei CHEN*
Accent Discrimination and Standard Language Ideology in an Online Discourse Community: A Critical Discourse Analysis *Havva ZORLUEL ÖZER*	/	Gender Representation in English Textbooks: A Qualitative Synthesis of Current Research in China *Yanhuan WEI*	An Exploration of Commodification of English in Advertising Posters of Online ELT Tutoring Platforms in China *Hui ZHANG & Yin Ling CHEUNG*	Inquiring into English Autonomous Reading Ability for Early Reading Instruction *Huiying GUO*
/	/	Digital Materials in English Language Teaching: Insights from Italian Secondary Education *Giorgia ANDREOLLI*	Implicit Knowledge Acquisition of Questions in Advanced Chinese and Spanish EFL Learners: Results from Grammar Sensitivity in a Word Monitoring Test *Qiaoling HE & Isabel OLTRA-MASSUET*	"I Don't Feel Like Talking": Students' Choices of Learning Mode during Online Interaction *Mingyang CAI & Noriko IWASHITA*

Time	
15:40-15:50	Break
15:50-16:50	**Plenary Session 4**: Keynote Speech by Prof Jean-Marc DEWAELE (Birbeck, University of London) Title: The Emotions that Drive Foreign Language Learning: A Focus on China Chair: Dr Chi On Andy CHIN Zoom Link: https://eduhk.zoom.us/j/94228009609?pwd=SVdXTndyQ1dRNXN5VmZSQ1RCRFZ1UT09
16:50-17:00	Break

17:00-18:20				
Parallel Session 5A Chair: Ching Hang Justine CHAN	**Parallel Session 5B** Chair: Siu-sze Susanna YEUNG	**Symposium 2** on **Postgraduates' Research on Applied Linguistics and English Language Education**		
		S2G Chair: Liping ZHU	**S2H** Chair: Huiling WANG	**S2I** Chair: Sheng GUO
An Analysis of Translation Strategies in Chinese-English Literary Translation *Shimo ZHANG*	Gamification and Self-regulated Learning Impact on English Reading and Intrinsic Motivation in Foreign Language Learners: An Intervention Study *Siu-sze Susan YEUNG & Shen QIAO & Sam CHU*	Is Growth Mindset Meat or Poison for Chinese Learners of English as a Foreign Language? *Liping ZHU, Yan YANG & Yuyang CAI*	An Emotion-based Study of Russian Language Teaching in the China-Russian Borderland: A Sociopolitical Perspective *Zongtuo LIU*	Mobile-assisted Vocabulary Learning through Shanbay App outside the Classroom: Effects of Self-regulation and Peer Scaffolding *Yuhan ZHANG*

Discovering Gender Stereotypes in Translation: A Study of the English Translations of Mulan Ci (木蘭辭, "The Ballad of Mulan") by Western Male Translators *Jianwen LIU*	The Development of Lexical Sophistication in EFL Essays: A Comparison of Lower and Upper Intermediate Essays Using Coh-Metrix *Mohsen SHIRAZIZADEH & Narges MOEINI*	English Public Speaking Anxiety and the Use of Self-regulated Strategies: A Study on EFL Learners in China *Ziwen ZHENG*	Enhancing College Students' English Writing Performance in China's Mainland through Using Computer-based Concept Mapping *Jiahui CHENG*	Infusing Moral Education into Group-texts Reading: A Reflective Practice in the Production-oriented Approach *Sheng GUO*
Analysing Spoken Discourse for Gender Representation in the Japanese Animated Movie *Your Name* *Ching Hang Justine CHAN* **(17:00-18:15)**	Affordances of Corpora in Academic Writing: A Comparative Study in an Argentinian English Teacher Education Program *Claudia Alejandra BORGNIA & Gisella Belén DIAZ* **(17:00-18:15)**	Early Reading Profiles of L2 English Learners: Comparison of Phonological Awareness, Orthographic Knowledge and Vocabulary Knowledge *Xing ZHANG* **(17:00-18:00)**	Examining the Role of Expectancy-value Theory in Determining English Achievement: A Focus on the Interaction between Expectancy and Value *Xiao PENG, Qianwen GE & Yuyang CAI*	Chinese English Learners' Perception and Production of English Rhythm *Jing Xuan TIAN* **(17:00-18:00)**
/	/	/	Causes of Workload Reduction for EFL Teachers in Primary Schools during Covid-19 *Huiling WANG*	/

18:20	Congress closes for Day 3

Zoom meeting room links for Day 3

Parallel Sessions ending A: https://eduhk.zoom.us/j/99507155601?pwd=Y3NudVZUdUhXUm4zNHhya0lGNTdNQT09

Parallel Sessions ending B: https://eduhk.zoom.us/j/94962215459?pwd=NEc3WmdGSitLREorZjJHSHpYc3d6UT09

S2A, S2D & S2G: https://eduhk.zoom.us/j/99768480108?pwd=V3ZoN3hEWkZZV2VKOUkxVkc1V01xQT09

S2B, S2E & S2H: https://eduhk.zoom.us/j/96635727610?pwd=TkVWWmNhZkRhYm1KWjVFbDRjMlR2UT09

S2C, S2F & S2I: https://eduhk.zoom.us/j/95253864177?pwd=S2tyTi9TY1QreFV3WStoZUZkZlR6Zz09

Day 4: Friday 9th December 2022

9:30	Zoom meeting rooms for the Congress open
10:00-11:00	**Plenary Session 5**: Keynote Speech by Prof Angel LIN (Simon Fraser University) Title: Social Structures, Everyday Interactions, and Subjectivity – Where (and How) Can We Start to Decolonize English Language Education? Chair: Dr Chi On Andy CHIN Zoom Link: https://eduhk.zoom.us/j/96235236317?pwd=OUk5SDIvenh4QkZNdDZIOFJ6dlE3dz09
11:00-11:10	Break

11:10-12:50	**Parallel Session 6A** Chair: Yen Na YUM	**Parallel Session 6B** Chair: Andrew JARVIS	**Parallel Session 6C** Chair: Lok Ming Eric CHEUNG	**Symposium 2J** on **Postgraduates' Research on Applied Linguistics and English Language Education** Chair: Rebecca CHEN & Lixun WANG	**Symposium 3** on **Multiple Perspectives on Formative Assessment and Feedback in Teaching and Learning English as a Second/Foreign Language** Chair: Lan YANG & Qin XIE
	The Predictive Effect of Trait Emotional Intelligence on Emotion Regulation Strategies: The Mediating Role of Negative Emotion Intensity *Zihan GAO & Yingli YANG*	Intra-sentential Code-mixing in Early Trilingual Development: Evidence from a Cantonese-English-Mandarin Trilingual Toddler in Hong Kong *Xia CHEN*	Investigating the Effectiveness of Corpus-based Language Pedagogy in the Online Academic Writing Instruction for Social Sciences Undergraduates *Lok Ming Eric CHEUNG*	EAP Writing Teachers' Adaptive Teaching Practices and the Influential Factors: Case Studies of Tertiary-level Teachers in China *Xiaoting XIANG & Baohua Lucy YU*	Implementing Formative Assessment in School EFL Writing Classroom: A Multi-case Study of Preservice Teachers in Hong Kong *Qin XIE*
	A Study on the Perceptual Learning Styles of English Majors *Xiaofei REN*	Perception of Focus-induced Accentuation in Advanced and Intermediate Mandarin Learners of English *Aishu CHEN & Haoyan GE*	Rethinking the Pedagogic Purposes of Different Types of Technological Tools Used in Hong Kong English Language Classrooms *Wing Hoi Cathy SHIU*	Raising Pragmatic Awareness in Thai EFL Classroom: Problems and Proposed Solutions *Dhanakorn JEERADHANAWIN*	Examining the Role of Team-based E-assessment in Supporting Vocational Education Students' English Learning: An Exploratory Intervention Study *Juan GAO & Lan YANG*
	The Interplay Between Self-efficacy, Metacognitive Strategies, and English Learning Outcome: A Multilevel Structural Equation Modeling Approach *Chunzhi ZHAO & Yuyang CAI*	Students' (Re)positioning with English across Year One at an EMI University *Andrew JARVIS*	Effect of a Localised Task-based Language Teaching form on EFL Learners' Oral Production: Focusing on Chinese Secondary School Students *Jinmiao LU & Qing MA*	Cognitive Load Measured by Eye Tracking in a Multimodal Listening Assessment *Yue QIU & Vahid ARYADOUST*	The Role of Chinese EFL Learners' Social-awareness of Teacher Feedback in Improving Their Learning *Lijie QIN, Lan YANG & Guoxing YU*

Factors Influencing the Form and Meaning Learning of Technical Words in a Second Language *Yen Na YUM & Jie WANG*	A Comparative Study of CLIL Practices of Chinese and Foreign Teachers in A Transnational University of China *Jialin YANG*	Profiling Undergraduate Writing for ESP Pedagogy: A Multidimensional Analysis of Disciplinary Academic Writing by Hong Kong University Students *Meilin CHEN*	How EFL learners' Enjoyment and Anxiety would Affect their Well-beings in an Online Class: Using an Idiodynamic Approach *Linlin LIU & Ju Seong LEE*	Assessing Cambodian English Language Learners' Perceptions of Teacher Feedback: A Rasch Validation Study in Higher Education *Lan YANG, Nangsamith EACH & Fengzhan GAO*
An Investigation of Teacher's Perceptions of the Use of Reading WondersTM for ESL Learners in Shenzhen, China *So Sum CHOW & Natalie FONG*	A Synthetic Review of Eye-tracking in Second Language Research *Xin HU & Vahid ARYADOUST*	/	Development and Validation of the Systems Thinking Inventory for Language Learning (STILL) *Qianwen GE, Xiao PENG & Yuyang CAI*	/

(11:10-13:15)

12:50-14:00	Lunch				
14:00-16:05	**Parallel Session 7A** Chair: Weijun LIANG	**Parallel Session 7B** Chair: Yulong LI	**Parallel Session 7C** Chair: Choi Fung TAM	**Symposium 2K** on **Postgraduates' Research on Applied Linguistics and English Language Education** Chair: Jackie LEE & Angel Ma	**Symposium 4** on **Fostering Positive Psychology and English Language Proficiency through Digital Storytelling (DST)** Chair: Baohua Lucy YU & Ming Har Ruth WONG
	The Effect of Test Methods on Gaze Behavior, Brain Activity, and Metacognitive Strategies of Listeners *Jiayu ZHAI & Vahid ARYADOUST*	A Study and Exploration on the Practice of Curriculum Ideology and Politics in English Linguistic Course *Zhixing MEI*	Conditional Sentences: An Analysis of the Usages and Errors among Thai EFL Learners *Prathomwat SURAPRAJIT*	An Exploration of EFL Teachers' Emotion-regulation Strategies in Classroom *Yu YANG & Jinfen XU*	Integrating Value Education into Digital Storytelling (DST): Evidence from a Hong Kong Primary School *Baohua Lucy YU*
	Diagnostic Assessment of Novice EFL Learners' Discourse Competence in Academic Writing: A Case Study *Yumin WANG & Qin XIE*	Enhancing Students' Online Engagement and Language Learning: Using the Digital Collaborative Platform Miro in a Science Communication Module *Brenda YUEN & Amelyn THOMPSON*	Investigating the Roles of Corrective Feedback and Task Complexity in L2 Speaking and L2 Learning by Adolescent Language Learners *Wenrui ZHANG & Jookyoung JUNG*	Adopting the Online Flipped Classroom to Enhance EFL Learners' Engagement in a Tier-3 University in China: A Mixed-methods Study *Zhiyong LI*	Enhancing English Speaking Skills: Classroom Presentation on Life Education *Hsueh Chu Rebecca CHEN & Ching Hang Justine CHAN*

The Washback Effects of IELTS on Male and Female Test-takers *Yuyuan ZHANG*	L2 Willingness to Communicate, Communication Confidence, Enjoyment, Motivation and Classroom Environment: A Model in the Online EFL Class *Qinghe ZHANG, Chen ZHAO & Yan SONG*	When Engagement Meets the Island Ridge Curve: Examining the Interplay among Engagement, Self-efficacy and English Achievement Using a Person-centered Approach *Keke XING & Yuyang CAI*	A Study on the Reception of Yu Hua's *To Live* in the United States *Sihui HE*	Positive Education and English Language Teaching in the 21st Century *Ming Har Ruth WONG*
Towards a Set of Design Principles for Technology-assisted Critical-thinking Cultivation: A Synthesis of Research in English Language Education *Weijun LIANG*	Teachers' Professional Digital Competence after a Period of Online Teaching: The case of Experienced Hong Kong Primary-school English-language Teachers *Benjamin Luke MOORHOUSE*	Generation of Internal Feedback in an L2 Drafting-feedback-revising Process *Choi Fung TAM*	A Study of Chinese-English Professional Interpreters in Remote Settings *Ran YI*	Integrating Assessment as Learning (AaL) in a Digital Storytelling Project: Empowering Pre-service Teachers for their Learning *Baohua Lucy YU & Xiaoting XIANG*
Informing the CEFR/CV Descriptors for Linguistic Range with Spanish L1 Learner Corpus Results: Focus on the Noun Phrase *Maria Belen DIEZ-BEDMAR*	An Instrumental Case Study Research of Using EMI in a Multilingual University of Post-colonial Macau *Yulong LI & Wei William XU*	Development of Writing in EFL Class for the Future Professional Needs *Aleksandra MATULEWSKA, Joanna KIC-DRGAS & Paula TRZASKAWKA*	Syntactic Complexity Difference between L1 and L2 Translators: A Case Study of *Laozi* Translations *Joyce Oiwun CHEUNG* **(14:00-15:45)**	Using Digital Multimodal Composing to Promote Linguistic and Digital Collaboration among Pre-service English Teachers *Baohua Lucy YU & Wanqing WANG*

16:05-16:20	Break
16:20-17:20	**Plenary Session 6**: Keynote Speech by Prof Jozef COLPAERT (University of Antwerp) Title: Designing Multimodal Learning Environments for Transcultural Communication in a Globalized World Chair: Prof Fung King Jackie LEE Zoom link: https://eduhk.zoom.us/j/96235236317?pwd=OUk5SDIvenh4QkZNdDZIOFJ6dlE3dz09
17:20-17:30	Congress Closing Zoom Link: https://eduhk.zoom.us/j/96235236317?pwd=OUk5SDIvenh4QkZNdDZIOFJ6dlE3dz09
17:30	End of the Congress

Zoom meeting room links for Day 4

Parallel Sessions ending in A: https://eduhk.zoom.us/j/91866396626?pwd=clpWdkJUUWRMVWJZT0dOdXVNS1dLZz09

Parallel Sessions ending in B: https://eduhk.zoom.us/j/94908088702?pwd=Ulo2NHVIUDEzUHllbUk1eStRcHFRQT09

Parallel Sessions ending in C: https://eduhk.zoom.us/j/97179327623?pwd=S1RRV0ZBOTdKQ2U0U0ZRU05PVHJ4Zz09

S2J & S2K: https://eduhk.zoom.us/j/92666281483?pwd=aU9OcXJTRndydHU3MjFsNWliNkgxUT09

Symposiums 3 & 4: https://eduhk.zoom.us/j/91538035019?pwd=UnRhaXcwL3JCVldNZS9pMlNCTThLUT09